



## Stage 2 'Learning From Home' - Week 2, Term 2

At Home Learning in Term 2 will include teacher scaffolding and more detailed modelling and instruction through comprehensive lesson plans. This will help make the 'At Home Learning' experience more family friendly. For many lessons, teachers will share explicit teaching videos or notes to help you understand the steps of each lesson. There is then an opportunity to practice these skills/concepts independently. These videos and resources will be uploaded onto Seesaw. The timing that is specified is a guide. Students may require more or less time to complete tasks.



### Essential Task

Essential Tasks are important and are required to be completed.



This symbol means there is a video file from your teacher to accompany the lesson.



### Optional Task

Optional Tasks are not compulsory but are encouraged to be completed if possible.



This symbol means the lesson requires the student to practise the learning or skill from the previous day's lesson OR it is an independent learning task



### Upload work to SeeSaw

This symbol means that your teacher has requested you to upload your work to Seesaw



### Record your Response

This symbol means that your teacher has requested you to upload your audio/video/notes file to Seesaw

**All resources that you will need are available to access on your child's Seesaw account to complete the following lessons:**

- ★ **Explicit Teaching** - these lessons will include a lesson plan to follow and a video/audio file with explicit teaching and lesson instructions.
- ★ **Practice previous day's skill/concept** - these lessons will include a lesson plan to follow and are designed to practice the previous day's learning.
- ★ **Revision** - these lessons are designed to consolidate your child's learning for the week.

Time allocation	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ENGLISH</b>					
<b>Read Chapters 1 - 2 in <i>James and the Giant Peach</i>.</b> You may choose to do this in one session, or spread your reading over the course of the week.					
	<b>Explicit Teaching</b>	<b>Independent Practice</b>	<b>Explicit Teaching</b>	<b>Independent Practice</b>	<b>Revision</b>
60 mins	 <b>Writing and Punctuation</b> Use the Feedback from your teacher to edit and improve your Persuasive Text from Week 1  Upload your work to Seesaw  for feedback	 <b>Writing and Punctuation</b> Write your first argument paragraph Record yourself reading your paragraph. Did you pick up any errors or mistakes? Take the time now to edit your paragraph. All good writers proofread their writing!	 <b>Reading and Comprehension:</b> Visualising  Watch Mr Wylie's video on seesaw and follow along with the lesson plan and attached 'Sketch To Stretch' activity.	 <b>Reading and Comprehension:</b> <ul style="list-style-type: none"> <li>- chapters 1 &amp; 2 of James and the Giant Peach</li> <li>- visualising the setting</li> </ul>	 <b>Spelling</b> <i>Complete the Week 2 Spelling Lesson</i>   <b>Speaking and Listening</b>   Upload a voice recording of yourself reading a paragraph of your choice from chapters 1 or 2 of <i>James and the Giant Peach</i> . Remember to use expression!    <b>EXIT SLIP</b> This week: I learned... What I found difficult.... Questions I have...
<b>Online Activities - Reading Eggs/Eggspress</b>					
 <b>Optional</b>  15 mins	Complete the set tasks over the course of the week				

<b>MATHEMATICS</b>					
<b>Origo At Home 'Week 2': Year 3- Addition to 1000 Year 4- Addition using Larger Numbers including the Formal Algorithm</b>					
<b>60 mins</b>	 <b>Watch and Talk</b>  	 <b>Hands on Maths- explicit teaching</b>  	 <b>Problem Solving</b>	 <b>Game Day</b>	 <b>Practice</b>
<b>Online Activities - Mathletics</b>					
 <b>Optional</b>  <b>15 mins</b>	Mathletics- Set by classroom teacher				
<b>THEMED TASKS (30 mins )- SeeSaw Training</b>					
 <b>Optional</b>  <b>30 mins</b>	 <b>Science</b>  Here is a definition for the word <a href="#">MATERIALS</a> .  Wander around your home and count how many different types of materials you can see making up the construction of your house and the objects within it. Make a list and place objects made from the same materials into categories.	 <b>History</b>  There is a link for a BTN story on Anzac Day <a href="#">here</a>  Answer the questions underneath the video and record the answers in your workbook.	 <b>STEAM</b>  <u>Design</u> (draw and label) a diagram of a bridge. Next, <u>collect</u> materials to make your bridge. <u>Test</u> the strength of your bridge using a heavy object (e.g. a can of food). Is your bridge strong enough? Can you improve your design and structure to make it able to hold your heavy object? Share your findings on Seesaw.	  <b>Drawing Polygons</b>  Complete the Seesaw activity on drawing Polygons. Have fun!	 <b>Wellbeing</b>  <b>Stage 2</b>  My Friends - p. 25 in My Wellbeing Journal  Schedule a time to connect with a friend you miss.