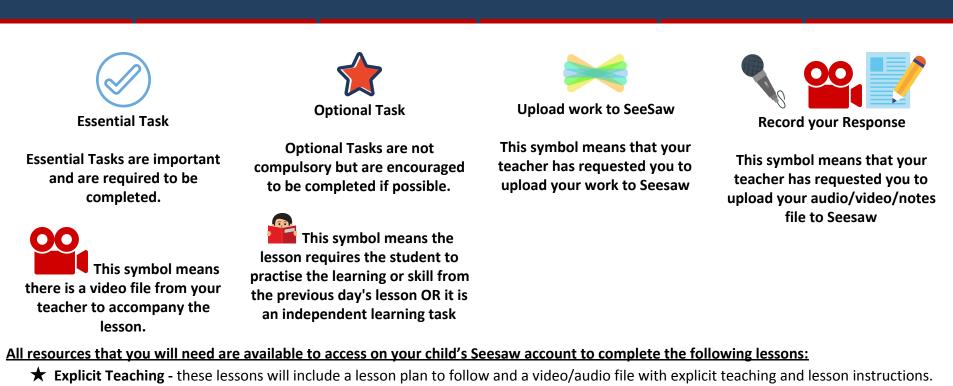


Stage 2 'Learning From Home' - Week 3, Term 2

At Home Learning in Term 2 will include teacher scaffolding and more detailed modelling and instruction through comprehensive lesson plans. This will help make the 'At Home Learning' experience more family friendly. For many lessons, teachers will share explicit teaching videos or notes to help you understand the steps of each lesson. There is then an opportunity to practice these skills/concepts independently. These videos and resources will be uploaded onto Seesaw. The timing that is specified is a guide. Students may require more or less time to complete tasks.



- ★ Practice previous day's skill/concept these lessons will include a lesson plan to follow and are designed to practice the previous day's learning.
- ★ **Revision** these lessons are designed to consolidate your child's learning for the week.

| Time allocation | Monday | Tuesday | Wednesday | Thursday | Friday | | | |
|---|--|---|---|---|---|--|--|--|
| Read Chapters 3-4 week. | in James and the Giant Pea | | L <mark>ISH</mark> o this in one session, or spre | ead your reading over t | he course of the | | | |
| | Explicit Teaching | Independent Practice | Explicit Teaching | Independent Practice | Revision | | | |
| 60 mins | Watch 'English - Visualisation lesson' video on Seesaw. Follow the steps in 'Week 3 English Reading Comprehension lesson' lesson plan | Reading and Comprehension: 1) Read chapters 3 & 4 of James and the Giant Peach. 2) Complete the follow-on activity (at the bottom of) Monday's lesson plan | Watch 'Week 3 English Writing lesson' video on Seesaw Follow the steps in 'Week 3 Writing' lesson plan | Writing and Punctuation Complete the follow-on activity (at the bottom) of Wednesday's lesson plan | Spelling Complete the Week 3 Spelling Lesson. | | | |
| | | Online Activities - Re | ading Eggs/Eggspress | 1 | | | | |
| Optional 15 mins | Complete the set tasks over the course of the week | | | | | | | |
| <u>MATHEMATICS</u> Origo At Home 'Week 3': Year 3- Telling and reading the time in 5 minute intervals Year 4- Relating Multiplication and Division | | | | | | | | |
| 60 mins | Watch and Talk Watch Mr Butler's video | Hands on Maths | Problem Solving | Game Day | Practice | | | |

| | | Butler's video and upload your work to Seesaw | | | | | | | |
|--|--|--|---|---|---|--|--|--|--|
| Toptional | | | | | | | | | |
| THEMED TASKS (30 mins) | | | | | | | | | |
| The second secon | Creative Arts | Science | Y PE Fun | tistory | 📌 Wellbeing | | | | |
| 30 mins | Whole school art project - activity posted on Seesaw. Bring your completed work into school on the day that you are at school this week. | Take the list of materials that you made from searching around your house (or at school). Select 3 of the materials you found and design (on a piece of paper with a labelled drawing) a new feature or object for your home using these materials that will help you with your learning. | See Mr Butlers Seesaw Lesson Plan with links to videos on catching and throwing plus other fun tasks! | Interview a family member who is older than you and compare their time at school and what they did to what you have had to do this year. Record the similarities and differences. | Stage 2 What makes you unique? Complete My Identity - p. 8 in My Well Being Journal If time, create a vision board on P.5 | | | | |