



# Stage 1 'Learning From Home' - Week 4, Term 2

'Learning from Home' in Term 2 will include teacher scaffolding and more detailed modelling and instruction through comprehensive lesson plans. This will help make the 'At Home Learning' experience more family friendly. For many lessons, teachers will share explicit teaching videos or notes to help you understand the steps of each lesson. There is then an opportunity to practice these skills/concepts independently. These videos and resources will be uploaded onto Seesaw. The timing that is specified is a guide. Students may require more or less time to complete tasks.



## Essential Task

Essential Tasks are important and are required to be completed.



## Teacher Video

This symbol means there will be a video from your teacher that will explain some new learning to the students.



## Optional Task

Optional Tasks are not compulsory but are encouraged to be completed if possible.



## Student Activity

This symbol means the lesson requires the student to practise the learning or skill from the previous day's lesson OR it is an independent learning task.



## Upload work to SeeSaw

This symbol means that your teacher has requested you to upload your work to Seesaw.




## Seesaw Activity

This symbol means there is a Seesaw activity assigned to compliment & explain the lesson activity to the students.



## Record your Response

These symbols with the  means that your teacher has requested your child to upload their work vi, audio or video file or bookwork to Seesaw.

**All resources that you will need are available to access on your child's Seesaw account to complete the following lessons:**



















- ★ **Explicit Teaching** - these lessons will include a lesson plan to follow and a video/audio file with explicit teaching and lesson instructions.
- ★ **Practice previous day's skill/concept** - these lessons will include a lesson plan to follow and are designed to practice the previous day's learning.
- ★ **Revision** - these lessons are designed to consolidate your child's learning for the week.

Time allocation	Monday	Tuesday	Wednesday	Thursday	Friday
ENGLISH					
Even Week	Explicit Teaching	Practice previous day's skill/concept	Explicit Teaching	Practice previous day's skill/concept	Revision
30 mins	<div><div></div><div>Initial Lit 1 / 2</div><div></div><div>Explicit Teaching Video</div></div>	<div><div></div><div>Initial Lit 1 / 2</div><div></div><div>Practise Lesson</div></div>	<div><div></div><div>Storybook Lesson 2</div><div>Lesson Instruction Video</div><div></div></div>	<div><div></div><div>Writing: Informative Texts - Feedback Lesson</div><div></div><div>Explicit Teaching Video</div></div>	<div><div></div><div>Storybook Lesson 3</div><div>Lesson Instruction Video</div><div></div></div>
30 mins	<div><div></div><div>Recount</div><div></div><div>Explicit Teaching Video</div><div></div><div>Upload a picture of your workbook to Seesaw.</div></div>	<div><div></div><div>Storybook Intro Lesson 1</div><div></div><div>Explicit Teaching Video</div><div></div></div>	<div><div></div><div>Guided Reading Lesson 4 - Accuracy</div><div></div><div>Explicit Teaching Video</div><div></div><div>Upload an audio file of yourself reading fluently and using one or more of the accuracy strategies to Seesaw.</div><div><b>**A reader will be assigned to your child for this activity on the PM e-collection site. Please use this book for the lesson.</b></div></div>		<div><div></div><div>EXIT SLIP</div><div></div><div>Speaking and Listening This week:</div><div><ul style="list-style-type: none"><li>I learned...</li><li>What I found difficult....</li><li>Questions I have...</li></ul></div></div>
Online Activities - Reading Eggs/Eggspress					
<div> Optional 15 mins</div>	Reading Eggs/Eggspress Complete the set tasks over the course of the week.				
<div> Essential 15 mins</div>	Home readers You can find Readers within Reading Eggs and Eggspress				


## MATHEMATICS

Year 1: Addition and Subtraction









Year 2: Measurement - Addition and Subtraction

Year 1	 <b>Read and Discuss</b>  Teacher Instruction Video	 <b>Hand-on Maths</b>	 <b>Problem Solving</b>  Teacher Instruction Video  Upload a picture of student bookwork.	 <b>Game Day</b>	 <b>Practice</b>  This lesson is independent.
Year 2	 <b>Read and Discuss</b>  Teacher Instruction Video	 <b>Hand-on Maths</b>	 <b>Problem Solving</b>  Teacher Instruction Video  Upload a picture of student bookwork.	 <b>Game Day</b>	 <b>Practice</b>  This lesson is independent.

### Online Activities - Mathematics

 <b>Optional</b> 15 mns	<b>Mathletics</b> Complete the set tasks over the course of the week.
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### THEMED TASKS (30 mins)

 <b>Speaking and Listening</b> <b>Please prepare your news to present to the class on the day you are at school this week.</b>  This week: <ul style="list-style-type: none"> <li>The learning activities that I would like to do more often is... (e.g. creative arts, physical, quizzes etc.)</li> <li>Learning at home and learning at school is different or similar because...</li> <li>A question I want to ask my teacher is...</li> </ul>	 <b>Science</b>  <i>Let's Investigate! We are looking at the properties of different materials to see what happens when they come into contact with water.</i>   Lesson Instruction Video	 <b>PE/Fitness</b>  Get your heart rate up!   Complete an online <a href="#">FitFutures</a> session.	 <b>History</b>  <b>Back In Time For Dinner! We are exploring home life between the 1950s until 2020.</b>   Lesson Instruction Video	 <b>Wellbeing</b>  <b>Stage 1</b>  Sometimes it is hard to admit we are good at things, but we are all good at something!  Complete <b>Things I am Good At</b> , p. 14 & 15 in your Wellbeing Journal.
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