Paddington Public School

Newsletter Term 2, Week 10 4 July 2025



Message from Mrs Larkin

Semester One Reports & Portfolios

From Term 2, 2025 we're introducing updated school reports.

The **new format has been developed by the NSW Department of Education** in response to feedback from parents to make reports easier to read and understand.

Your child's report will still show their progress across all subject areas. Teacher comments will appear in English, mathematics and the general comment section, in line with department policy.

The general comment for Kindergarten also covers all other key learning areas including, creative arts, HSIE, PDHPE, and science and technology.

A new <u>achievement scale and descriptions</u> are included to provide a clearer picture of your child's progress.

We welcome your feedback, questions and suggestions about the new Department of Education designed report format. Please complete the survey via the link below. Providing feedback will ensure that Paddington School reports are responsive to the needs of our community. https://www.surveymonkey.com/r/3Y7JVSG

An enormous thank you to our wonderful teachers for their professionalism and hard work to ensure the Student Reports are a thorough and accurate representation of each child's progress and achievements throughout Semester 1. Please join us in celebrating the effort and perseverance your child has demonstrated this semester. Your child's report has been published to the School Bytes Parent Portal for your perusal, you should of received a notification if you have the notification set to alert.

Portfolios for each student have been sent home with your child. We hope you enjoy viewing your child's work samples. Please return their portfolio back to school after the school holidays, so we can continue to add work samples.

As we head into the school holidays, I would like to congratulate every member of our school community on a highly successful term. Together we have achieved so much and there have been many highlights across the school. A pat on the back to every student for their efforts to build on their learning and achieve their personal best throughout the term.

Have an enjoyable and safe break.

Education Week

Paddington Public School will be celebrating Education Week 2025 on Tuesday 5 August. This year's Education Week theme is *"Ignite your potential"*.

More details will be sent home early Week 1 of Term 3. Please pop the date in your diary and keep the morning free. We can't wait to celebrate Education Week with all our families.

Celebrating Attendance at Paddington Public School

At Paddington Public School, we know that every day counts. Attending school regularly helps students build strong friendships and stay on track with their learning. Throughout the term, many of our students have shown fantastic attendance, and we want to say well done to them.

In Term 1

55 students achieved 100% attendance 113 students attended school more than 95% of the time.

In Term 2

46 students have achieved 100% attendance 97 students have attended school more than 95% of the time.

That's a big achievement and one that shows responsibility and a real love for learning.

A big thank you goes out to our parents and carers who help make regular attendance a priority. Your support in building morning routines, communicating with the school when needed, and encouraging your child/ren each day plays a huge part in their success.

Remember - every minute of learning counts, and being present means being part of all the wonderful things happening at our great school.

Our goal for Term 3 is to improve our late arrivals. We had 122 late arrivals for this term and our goal is reduce this to less than 50 for Term 3.

If your child is absent, please register the absence and the reason for the absence using the School Bytes Parent Portal on the day they are absent or by emailing the school – <u>paddington-p.school@det.nsw.edu.au</u>

Debating

On Tuesday July 1, our Paddington debating teams hosted Randwick Public School for the third round of the Premier's Debating Challenge.

The first debate topic was 'That all school canteen jobs should be done by students with a supervising teacher'. Affirmative and negative roles were assigned by a coin toss, with Randwick affirmative. There were many effective arguments and rebuttals put forward, during an engaging competition. Paddington proved victorious in the first debate, giving them their third win of the competition.

Our other debating team chose the topic 'That schools should give every Year 6 student a turn in student leadership instead of appointing a few kids for the whole year'. The coin toss assigned Randwick the affirmative position. Both Randwick and Paddington debated skilfully, with Randwick marginally taking the win.

Atticus the adjudicator is a university student. He provided our teams with valuable feedback on how they can improve their performance.

The fourth round of the competition will see the two Paddington teams debate each other, early in Term 3. Well done to all our debating students!





NAIDOC

NAIDOC Week takes place during the school holidays from the 7th to 14th July. We celebrated NAIDOC Week this week with classroom activities. NAIDOC Week is important as it is an opportunity for learning, connection and community. It gives First Nations people and non-Indigenous people the opportunity to celebrate and connect with community and Country. NAIDOC is not just a celebration for Indigenous communities but for all Australians.

Yesterday we enjoyed an engaging performance full of charisma, vibrance and humour with historical facts, spiritual wisdom, depth of ancestral understanding and knowledge from a talented cultural ambassador. There was dance, stories, painting, fire creation and didgeridoo playing. All are presented with a wonderful array of artefacts, from fishing nets to hunting shields. Students were encouraged to dance, sing and participate! Please see page 7 & 8 for snapshots of the incursion.

School Photos

School photos were sent home yesterday. If you missed ordering the photos it is not too late, please click on the link - <u>https://store.theschoolphotographer.com.au/</u>. Please use this code: X1197EL54P to purchase photos of your child.

Report from our Student Leaders

Semester 1 has been full of exciting opportunities for students at Paddo. As this semester wraps up, it is time to write our biannual report.

This semester we have held our three sport carnivals; swimming, cross-country and athletics. The swimming carnival was held at Des Renford Aquatic Centre. It is important that kids in Sydney learn how to swim, because we have so many beaches. The sport captains enjoyed helping and leading the swimmers. Each house enthusiastically chanted their house chants. We must give Jesse in 4/5P credit for reaching the regional carnival.

At the cross-country carnival, everyone participated, despite the change in location. Thank you to all the parents who showed up to support us. This semester, we had our Athletics Carnival at Hensly Athletic Track, for the first time. In addition to the athletic events, each group also participated in two fun activities, including the egg and spoon race, the potato sack race and a fun soccer challenge. In PSSA competitions, the boys touch football team won seven out of nine games, and the senior girls won six out of nine games. Everyone enjoyed PSSA touch football, and we are excited to continue in Term 4.

During winter sport try-outs, everyone gave their all, resulting in fantastic soccer and netball teams. Sadly, in Term 2, we had some wild weather, resulting in two games being cancelled. All soccer and netball teams have done well, and we enjoyed developing our skills and collaborating with each other.

The Year 6 and Kindergarten buddy scheme has worked very well this semester. Year 6 mentored the kindys, who have now learnt so much and they have made so many new friends. Sometimes, however, the kindys still enjoy a hug with their buddy. The kindys have even been winning the quietest class award at morning lines. They have done so well to settle into their new school. We are so proud of them.

In Term 1, 3-6 attended an excursion to Bundeena, with Ranger Jamie. At this excursion, we learnt about the Aboriginal way of life. K-2 attended an excursion to Buffalo Creek, which they really enjoyed. They had a great time exploring the terrain and landscapes around them. They learnt to appreciate their surroundings and to not destroy the environment. In Term 3, Kindy gets to go to the annual Kindy farm trip. Next term, they will also celebrate 100 days of kindy. Lucky them!

This year at Paddo, the Sing Group has been guided by Miss Curry and Miss Qiu. They have performed at the Mothers' Day Breakfast and some assemblies. Everyone has enjoyed the live music performances, which make our school brighter and more fun. This year, the Sing Group and Guitar Band have been invited to perform at a Port Jackson performing arts festival, with other school music groups.

School has been really fun, with Year 6 looking ahead to the second part of the year, to the final semester of their primary school life. Semester 1 has been a great experience, with its twists and turns. It has been a very successful and fun ride. We all enjoyed it. Happy holidays!

Anti-racism education at Paddington

This week, students across the school have been engaging in wholeschool anti-racism lessons as part of our ongoing commitment to inclusion, respect, and belonging.

Using quality literature including Brown by Nancy Johnson James (K-2), Hats of Faith by Medeia Cohan (K-2), The Proudest Blue by Ibtihaj Muhammad (3-6), and Eyes That Kiss in the Corners by Joanna Ho (K-6), students explored identity, difference, and the beauty of diversity.

Through discussion, reflection, and age-appropriate activities, students have been encouraged to think deeply about fairness, kindness, and how to be upstanders - people who speak up when they see unfair treatment. In Years 3–6, we also explicitly discussed what antisemitism and Islamophobia are, helping students understand the importance of standing against all forms of racism and prejudice.

Some suggestions of more books to explore at home include:







Calendar dates for 2025

Monday 21 July	Staff Development Day – school closed
Tuesday 22 July	Students return to school for Term 3
Friday 25 July	PSSA commences for Term 3
Wednesday 30 July	Kindergarten 100 days celebration
Monday 4 August	Fundraising Day Genes for Jeans Day – gold coin donation New sport equipment for lunchtime play – Yr 6 Cake Stall at Recess
Tuesday 5 August	Education Week – Open classrooms (more details to come week 1 of Term 3)
Tuesday 5 August	ICAS Writing
Tuesday 5 August	P&C Meeting 6pm
Wednesday 6 August	Book Week Incursion
Tuesday 12 August	Port Jackson Festival – Sing Group and Guitar
Wednesday 13 August	ICAS English
Tuesday 19 August	Grandparents Day and Book Week Parade
Wednesday 20 August	Zone Athletics Carnival
Wednesday 20 August	Book Week Incursion
Thursday 21 August	ICAS Science
Friday 22 August	Last day for Winter PSSA Competition
Wednesday 27 August	ICAS Maths
Friday 5 September	Kindergarten Farm Excursion
Friday 19 September	Stage 3 Leadership Incursion
Tuesday 23 September	Healthy Harold
Wednesday 24 September	Healthy Harold
Friday 26 September	Last day of Term 3
Monday 13 October	Staff Development Day – school closed
Tuesday 14 October	Students commence Term 4
Friday 17 October	Summer PSSA commences
Thursday 23 October	Musica Viva Incursion
Monday 27 October to Wednesday 29 October	Stage 3 Camp
Tuesday 11 November	P&C Meeting 6pm

Wednesday 19 November	Kindergarten 2026 Parent Information Session and Playdate from 9.30am
Wednesday 26 November	Kindergarten 2026 Big Day at School 9.30am - 2pm
Friday 28 November	Last day for PSSA
Tuesday 9 December	2025 Recognition Day at Paddington Town Hall
Friday 19 December	Last day of school for 2025





All families, especially our grandparents are invited to join us for our annual Book Week Parade and Grandparents Day.

Tuesday 19 August, 2025

from 9.15am - 11am Light refreshments will be served after the parade



It's So Much Fun in Year I!

Year 1 has had a fun and productive Term 2! Students have loved expressing their creativity in music and art lessons. In writing, we've been focusing on using adjectives to make sentences more descriptive and exciting—it's been great to see their creativity shine!

We're proud of all they've achieved and look forward to a fantastic Term 3 ahead!

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Artist study in 4/5P: Adam Leng

4/5P explored the vibrant work of Adam Leng, a proud First Nations man, born and raised on Yugambeh country. He currently lives and works on Gadigal land in Sydney. We learned about Adam's background and examined how he began painting in 2022 to strengthen his connection to Country.

We analysed the language of his artmaking, breaking down key terms related to his work into bases, prefixes, and suffixes to support vocabulary development. Students then answered comprehension questions to deepen their understanding and, finally, created their own artworks inspired by Adam's distinctive style.

Or







Ellie

Astrid

Daniel

Joanna





Adam doesn't plan his art works in advance. Instead, he points in a free and intuitive way, letting the pattern S grow as he works. This process helps him express emotions, memories and cultural connections.

NAIDOC WEEK-2025 Keep the Fire Burning

On Thursday 3 July, our school gathered to celebrate NAIDOC Week with an engaging and educational cultural experience presented by Brother Ta-Wai. This year's NAIDOC theme, 'Keep the Fire Burning' speaks to the enduring spirit and rich traditions of Aboriginal and Torres Strait Islander peoples. The fire symbolises our deep connection to Country – alive, warm, and vital.

Students from across the school had the opportunity to learn about traditional and contemporary Aboriginal and Torres Strait Islander dance, music, and storytelling. During the incursion, students learned about yapa yapa (clapping sticks), listened to the sounds of the didgeridoo, and heard stories of the Beaky (the sun spirit), which taught us important values about caring for land and animals. We explored traditional roles and tools used in hunting, saw possum skins, and even had the chance to apply muggyda (clay) to connect more deeply with cultural practices.

What a powerful way to end Term 2 — with stories, movement and connection to Country at the heart of our learning.

"I learnt that the dances were inspired by the behaviours and spirits of animals to tell stories and pass on culture" - Charley Rose (Year 5)

> "I liked how the dance made us smile, and having the girl and boy parts of the dance helped bring us all together" - Astrid (Year 5)

"I learnt about the hunting didgeredoo which doesn't come back because it is used to catch big prey like kangaroos" - Mio (Kindergarten)

> "My favourite part was when Brother Ta-Wai played the didgeridoo for three minutes straight. He demonstrated how he uses circular breathing. It was very educational and I thought it was really nice how happy he was to be there" - (Mia Year 6)



KINDERGAATEN PLAYGROUND ROTATIONS WITH YEAR 6 BUDDIES!







Last week, our amazing Year 6 buddies stepped up as role models by planning and running 5 exciting playground rotations for our enthusiastic Kindergarten students. The goal? To encourage teamwork, movement, and fun – and they absolutely delivered! With Year 6 guiding them, the Kindergarten students rotated through a range of engaging stations:

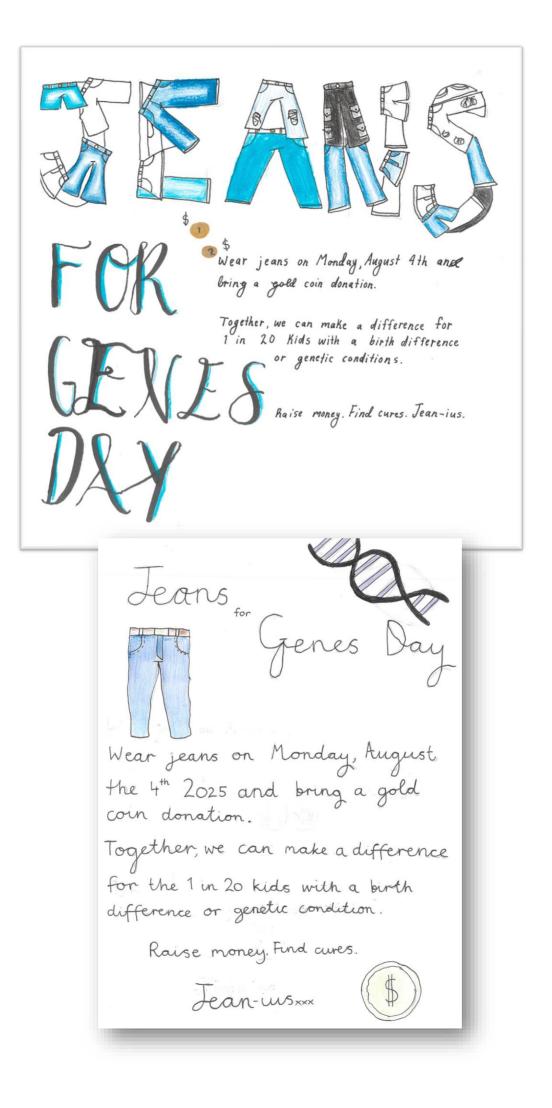
- Basketball Shoot Out
- Soccer Goal Kicking
- Jump Sack Obstacles
- Metal Works Forest
- Balancing Obstacles

It was wonderful to see the Year 6 students take such initiative – setting up, explaining, and running each activity with care and encouragement. A big thank you to our Year 6 students for being such thoughtful leaders. You all continue to inspire our younger students and created a truly memorable afternoon on the playground!











PADDINGTONPANDC@GMAIL.COM



7th July - 21st July 8:30am - 5:30pm

PADDINGTON VACATION CARE

THESE WINTER SCHOOL HOLIDAYS







POOSC- YOUR PLACE FOR **EXCURSIONS AND BIG DAYS OUT!**

"It was our first time sending our kids who don't go to school at Paddo but went to PCC so knew a lot of kids. They loved it and I could not fault the care. The girls were all so lovely and engaged as carers. Bravo to you guys bc I know it is not easy." -Parent Feedback

"Thank you to all the wonderful educators that put together an array of activities throughout the holidays. He had the best time and you all helped him to have new experiences." - Parent Feedback

HOW TO BOOK

Already enrolled at POOSC? Book through your OWNA app

New to POOSC? Simply enrol via our website www.poosc.com.au OR Scan the QR Code



CHILDREN SHOULD BRING

- Morning tea and lunch. Afternoon tea will be provided
- A wide brim hat
- A water bottle
- Comfortable clothing with both hot or cooler weather options
- Sun safe clothing No singlets/tank tops or crop tops
- Enclosed shoes. No Crocs or thongs
- Please ensure belongings are labelled
- Please arrive no later than 9am on excursion days
- Children will be back no later than 4pm on excursion days
- Risk assessments are available for each excursion, including transportation method

EXCURSION COST BREAKDOWN

Standard Vacation Care Fee

> \$78 Bus





SUBSIDY IS APPLIED TO **EVERY SINGLE INCURSION, EXCURSION** AND EXTRA ACTIVITY

SCHOOL HOLIDAYS 9cm-12pm AWARD WINNING HOTSHOTS TENNIS CAMPS

TENNIS CAMPS WHITE CITY

TENNIS

MOT



book via the website whitecitytennis.com.au





PROGRAMS

(5-7 years)



SECONDARY (12-15 years)

Sydney Adoption and Education Centre 201 Rookwood Road, Yagoona NSW 2199

Sessions include:

- Walk through the shelter and see our work in action
- **Fun and interactive activities focused on animals**
- 🔹 Creating animal enrichment toys
- Animal Welfare focused encounters
- Learn how to be an animal advocate in your community!



RSPCA NSW Education Team

€ 02 9782 4478 ■ education@rspcansw.org.au
∂ https://events.humanitix.com/host/rspca-nsw